

## Athletic Training Education Program – Technical Standards

The Athletic Training Education Program at Norwich University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establish the essential qualities considered necessary for students in this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Allied Health Education Programs [CAAHEP]). The following abilities and expectations must be met by all students in the Athletic Training Education Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be allowed to participate in the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the NATA-BOC certification examination.

Candidates for election to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment, information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the Athletic Training Education Program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional patient care.

Candidates for selection to the Athletic Training Education Program are required to verify they understand and meet the technical standards or that they believe that, with certain accommodations, they can meet the standards. The Learning Support Center will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition(s) qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the Learning Support Center will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and field work deemed essential to graduation.

- ❖ I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of the standards **without accommodation**. I understand that if I am unable to meet the standards I will not be able to participate in the program.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

- ❖ I certify that I have read and understand the technical standards for selection listed above and I believe to the best of my knowledge that I can meet each of the standards **with certain accommodation(s)**. I will contact the Learning Support Center to determine what accommodations may be available. I understand that if I am unable to meet the standards with or without accommodations, I will not be able to participate in the program.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

- ❖ I believe that the student can meet the standards **without accommodation**.

\_\_\_\_\_  
Signature of Health Care Provider

\_\_\_\_\_  
Date

- ❖ I believe that the student can meet the standards **with certain accommodation(s)**.

\_\_\_\_\_  
Signature of Health Care Provider

\_\_\_\_\_  
Date

## Athletic Training Education Program – Physical Examination Form

**Name:** \_\_\_\_\_ **Sex:** M/F **Age:** \_\_\_\_\_

**DOB(mm/dd/yy):** \_\_\_\_\_ **Height:** \_\_\_\_\_ **Weight:** \_\_\_\_\_

**Pulse:** \_\_\_\_\_ **B/P:** \_\_\_\_\_ **Vision: R** 20/\_\_\_\_ **L** 20/\_\_\_\_ **Corrected:** Y/N

**Known Allergies:** \_\_\_\_\_

**Medications currently used:** \_\_\_\_\_

	Findings
<b>Medical</b>	
Appearance	
EENT	
Lymph Nodes	
Heart	
Lungs	
Abdomen	
Genitalia (males only)	
Skin	
<b>Musculoskeletal</b>	
Neck	
Back	
Upper Extremity	
Lower Extremity	

In my professional opinion, this patient *meets minimum requirements* to work as a health care professional.

In my professional opinion, this patient *does not meet minimum requirements* to work as a health care professional.

**Reasons:** \_\_\_\_\_  
\_\_\_\_\_

**Comments:** \_\_\_\_\_

\_\_\_\_\_  
**Health Care Provider Signature**

\_\_\_\_\_  
**Date**